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BOOK REVIEWS

Select Documents of United States History. By WILLIAM MACDONALD. The Macmillan Company, 1898. Pp. xiii + 465. Price \$2.25.

THIS title at once prompts the inquiry whether Professor Macdonald's purpose had not already found satisfactory accomplishment in some one of the previously published collections such as Preston's *Documents*, or the American History or the Old South Leaflets. The discovery of the scope of his work at once answers this in the negative, for confining himself between 1776 and 1861, he covers a much narrower period than they do, and within this period furnishes a much greater amount of material, presenting in all in chronological arrangement the texts in whole or in part of ninety-seven documents.

It is conceded that the selection of this number from the great mass of legislative acts, treaties, messages, reports, etc., is a task in the performance of which no two persons are likely to agree completely. Yet many readers will surely notice with regret that the period between 1787 and 1700, the time of making and adopting the Constitution, is illuminated by no more than the Ordinance of 1787 and the Constitution, both already easily accessible. It will be wished, too, that the period covered had been so extended as to include reconstruction, the difficulties of which for the average student an opportunity to study the sources might remove.

On the other hand, the list seems to include nothing without value enough to justify its presence in the collection and contains very many documents hitherto practically out of reach of the student. As the preface points out, tariff acts, acts relating to the organization of the department of government, and party platforms have been omitted altogether. Only one decision of the supreme court appears, that in the Dred Scott case, and of speeches in Congress from only one are extracts made, the Webster-Hayne debate. In very many cases the entire document is reproduced, and where omissions occur they are plainly indicated. To each selection are prefixed an explanatory note

and a select bibliography made commendably definite by page references.

Of real value is the nine-page index in spite of the fourteen pages of advertisements with which the publishers see fit to end the book to the certain annoyance of users of that part of it. The general excellence of the topography and arrangement, the judicious generosity with which the selections have been made and the accuracy with which they have been reproduced make this book a valuable addition to the source-material now accessible to the student of history.

WAYLAND J. CHASE

MORGAN PARK ACADEMY

Arnold of Rugby. Edited by J. J. FINDLAY. The Macmillan Company, New York. \$1.50.

AT this time when secondary education has so strongly seized upon public thought and attention it is altogether fitting to bring out a new presentation of the life and ideals of the prince, or perhaps more fittingly, the bishop of all schoolmasters who toil under Anglo-Saxon skies. Arnold of Rugby is known by far too many only as a strong and gracious spirit felt but scarcely seen in Tom Brown of Rugby. Stanley's matchless biography seems, in a sense, to belong to a past generation. Even the greatest books, except the few very greatest, have their day and pass away, unless they find editors and publishers to bring them forth again in new garb that catches the fancy of a new generation. Dr. Findlay and his publishers have, therefore, done well in presenting this fine account of England's great schoolmaster to the schoolmen of today.

The editor has not made this book for the sake of making a book. His work shows thought, sympathy and discrimination. His biographical sketch of Arnold leaves a strong and eloquent picture on the reader's mind. Stanley's *Life of Arnold* is drawn upon to furnish the chapter on School-life at Rugby. Many of Dr. Arnold's sermons are given complete, those which best show his attitude toward boys and give us most knowledge of the secret of the power over them. There are, too, not a few letters on educational topics, written for the most part to friends and in answer to some specific query. The reading of these letters will furnish many a headmaster and principal the right thing to say in not a few of the perplexing situations that are sure to